

UNIVERSITY OF GOUR BANGA



SYLLABUS FOR FOUR-YEAR UNDERGRADUATE PROGRAMME

(FYUGP)

As per the NATIONAL EDUCATION POLICY – 2020

Subject: PHILOSOPHY(MAJOR)

(Semester: I to IV)

With effect from the session 2024-2025

(Recommended by the UG Board of Studies for Major Courses in Philosophy, UGB)

Contents in detail are given from the next page onwards.

AND

**QUESTION PATTERN FOR PHILOSOPHY
MAJOR/MINOR/MULTIDISCIPLINARY COURSES**

(W.e.f. the session 2024-2025)

SEMESTER-I

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	INDIAN PHILOSOPHY - I
Course Code:	PHIDC-MJ-101
Credits: 4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course aims to introduce the students to the nature of Indian philosophy and its different schools, particularly, the Cārvāka, the Bauddha, the Nyāya and the Vaiśeṣika.
Learning Outcomes of the Course	i) Students will understand the metaphysical, epistemological and ethical views of some Indian Philosophical systems. ii) Students will learn that Indian Philosophy is not a homogeneous subject but has different branches which are important in our life. iii) Students will be able to understand how the analytical and critical thinking are involved in different philosophical systems.
Units	Course Contents
Unit-I	1. Introduction: i. Nature of Indian Philosophy ii. Division of Indian Philosophy: <i>Āstika and Nāstika Systems</i> iii. <i>Āstika</i> Systems: Nyāya, Vaiśeṣika, Sāṃkhya, Yoga, Pūrva Mīmāṃsā, Advaita Vedānta (Śaṅkara), Viśiṣṭādvaita (Rāmānuja) iv. <i>Nāstika</i> Systems: Cārvāka, Jaina and Bauddha [2 lectures + 1 tutorial] 2. Cārvāka: Perception as the only <i>Pramāṇa</i> ; The denial of other <i>pramāṇas</i> ; Materialism: The reality of the World; Theory of Soul (<i>Dehātmavāda</i>); Ethics. [4 lectures + 2 tutorials]
Unit-II	1. Jaina: Theory of <i>Pramāṇa</i> , Concept of <i>Sat</i> , <i>Dravya</i> , <i>Guṇa</i> , <i>Paryāya</i> , <i>Jīva</i> , <i>Ajīva</i> , <i>Anekāntavāda</i> , <i>Syādvāda</i> , <i>Nayavāda</i> . [6 lectures + 2 tutorials] 2. Bauddha: Four Noble Truths, Theory of Dependent Origination (<i>Pratītyasamutpādvāda</i>), The doctrine of <i>Karma</i> , Doctrine of Momentariness (<i>Kṣaṇabhaṅgavāda</i>), Theory of No-self (<i>Nairātmavāda</i>), Buddhist schools of Philosophy: The Hinayāna-Mahāyāna Division, The Vaibhāṣika School, The Sautrāntika School, The Yogācāra School, The Mādhyamika School. [12 lectures+3 tutorials]
Unit-III	Nyāya : Valid Knowledge (<i>Pramā</i>), Instrument of Valid Knowledge (<i>Pramāṇa</i>), Perception, Inference, Comparison, Testimony, Theory of Causation: <i>Asatkāryavāda</i> ; <i>Kāraṇa</i> : <i>Samavāyi</i> , <i>Asamavāyi</i> and <i>Nimitta</i> ; The nature of the individual self, The proofs for the existence of individual self, the nature of God and proofs for the existence of ² God. [12 lectures+4 tutorials]

Unit-IV	Vaiśeṣika: Seven <i>Padārthas</i> : <i>Dravya, Guṇa, Karma, Sāmānya, Viśeṣa, Samavāya</i> , and <i>Abhāva</i> ; <i>Paramāṇuvāda</i> . [9 lectures+3 tutorials]
Suggested Readings:	• C.D.Sharma : <i>A Critical Survey of Indian Philosophy</i> • S.Radhakrishnan : <i>Indian Philosophy</i>, Vol.1&2 • M.Hiriyanna : <i>Outlines of Indian Philosophy</i> • S.N.Dasgupta : <i>A History of Indian Philosophy</i>, Vol.I-V • Jadunath Sinha : <i>Outlines of Indian Philosophy</i> • P.T.Raju : <i>Structural Depths of Indian Thought</i> • Dutta & Chatterjee : <i>Introduction to Indian Philosophy</i> • Ramakrishna Puligandla : <i>Fundamentals of Indian Philosophy</i> • D. M.Dutta : <i>Six Ways of Knowing</i> • Debabrata Sen : <i>Bharatiya Darsana</i> • Kanak Prabha Banerjee : <i>Sāṃkhya Patañjala Darśana</i> • Nirod Baran Chakraborty : <i>Bhāratīya Darśana</i> • Panchanan Sastri : <i>Cārvāka Darśana</i> • Bhupendra Nath Bhattachariya : <i>Bauddha Darśana</i> • Phanibhusan Tarkabagisa : <i>Nyāya Parichaya</i> • Pradyot Mondal : <i>Bhāratīya Darśana</i> • Dinesh Chandra Shastri : <i>Ṣaḍ Darśana Yoga</i> • Karuna Bhattachariyya : <i>Nyāya-Vaiśeṣika Darśana</i>

SEMESTER-II
SUB: PHILOSOPHY(MAJOR)

Title of the Course:	HISTORY OF WESTERN PHILOSOPHY-I
Course Code:	PHIDC-MJ-201
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course will familiarize students with philosophical issues such as definition of knowledge, conditions of knowing, theories of origin of knowledge, realism, idealism, causality and mind-body problem from a western philosophical perspective.
Learning Outcomes of the Course	Students will be able to i) Understand some important concerns of Western Philosophy. ii) Compare the different views in Western Philosophy. iii) Clarify some important concerns of Western Philosophy.
Units	Course Contents
Unit-I	1. Early Greek Philosophy: Origin, Nature and Development. [2 lectures + 1 tutorial] 2. Socrates: Origin and Method of Knowledge, Knowledge is Virtue, Virtue is Knowledge. [5 lectures + 2 tutorials]
Unit-II	1. Plato: Theory of Knowledge & Theory of Forms. [5 lectures + 1 tutorial] 2. Aristotle: Critique of Plato's theory of Forms; Theory of Causation; Form and Matter; Potentiality and Actuality. [6 lectures + 2 tutorials]
Unit-III	1. Rene Descartes: Cartesian Method of Doubt, <i>Cogito Ergo Sum</i> , Types of Ideas, Criteria of Truth, Mind and Matter, Interactionism, God: Nature and Proofs for His Existence and External World. [9 lectures + 3 tutorials] 2. Benedict de Spinoza: Substance, Attributes and Modes, the Concept of God and nature of God, Pantheism, Parallelism, Three Orders of Knowing. [9 lectures + 3 tutorials]
Unit-IV	Gottfried Wilhelm Leibnitz: Monadology, Truths of Reason and Truths of Fact, Innateness of all Ideas, Some Metaphysical Principles: Law of Identity of Indiscernible, Law of Sufficient Reason, Law of Continuity, Doctrine of Pre-established Harmony, God: Nature and Proofs for His Existence. [9 lectures + 3 tutorials]

Suggested Readings:	• F. Copleston : <i>A History of Philosophy</i> (Vols.I,I,V&VI) • D. J.ÓConnor : <i>A Critical History of Western Philosophy</i> • C.R.Morris : <i>Locke, Berkeley and Hume</i> • A.K.Rogers : <i>A Students' History of Philosophy</i> • W.K.Wright : <i>A History of Modern Philosophy</i> • W.T.Stace : <i>A Critical History of Greek Philosophy</i> • Roger Scruton : <i>A History of Philosophy from Descartes to Wittgenstein</i> • John Cottingham : <i>The Rationality</i> • Falckenberg : <i>A History of Modern Philosophy</i> • Thill&Wood : <i>History of Philosophy</i> • J. Barner : <i>Early Greek Philosophy</i> • J. Burnet : <i>Greek Philosophy, Thales to Plato</i> • S.S.Barlingay and P.B. Kulkarni: <i>A Critical Survey of Western Philosophy</i> • W.C.K.Guthrie : <i>Greek Philosophers from Thales to Plato</i> • A.C.Ewing : <i>The Fundamental Questions of Philosophy</i> • A.Kenny : <i>A Brief History of Western Philosophy</i> • W.H.Walsh : <i>Reason and Experience</i> • B.Russell : <i>History of Western Philosophy</i> • W. Durant : <i>The Story of Philosophy</i> • N.B.Chakraborty : <i>Pāścātya Darśaner Itihās</i> (Plato, Aristotle) • Chandradayo Bhattacharya : <i>Pāścātya Darśaner Itihās</i> • R.P.Das &S.P.Chakraborty : <i>Pāścātya Darśaner Rūparekhā</i> • KalyanChandra Gupta : <i>Pāścātya Darśaner Itihās</i> • Mrinal KantiBhadra : <i>Kānter Śuddha Prajñār Vicara</i> • Tarak Ch.Roy : <i>Pāścātya Darśaner Itihās</i> • Sushanta Chakraborty : <i>Pāścātya Darśaner Itihās</i> • Samarendra Bhattacharya: <i>Pāścātya Darśaner Itihās</i>(Vol.1 &2) • DebabrataSen : <i>Pāścātya Darśaner Itihās</i>
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Semester – III
SUB: PHILOSOPHY(MAJOR)

Title of the Course:	INDIAN PHILOSOPHY-II
Course Code:	PHIDC-MJ-301
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course aims to introduce the students to the nature of Indian philosophy and its different schools, particularly, the Sāṃkhya, the Yoga, the Pūrva Mīmāṃsā, the Advaita Vedānta and the Viśiṣṭādvaita .
Learning Outcomes of the Course	i) Students will understand the metaphysical, epistemological and ethical views of some Indian Philosophical systems. ii) Students will learn that Indian Philosophy is not a homogeneous subject but has different branches which are important in our life. iii) Students will be able to understand how the analytical and critical thinking are involved in different philosophical systems.
Units	Course Contents
Unit-I	Sāṃkhya: Causation: <i>Satkāryavāda</i>; <i>Prakṛti</i>: its Constituents, Arguments for its existence, <i>Puruṣa</i>: Arguments for its existence; Plurality of <i>Puruṣas</i>, Relationship between <i>Prakṛti</i> and <i>Puruṣa</i>, Evolution, <i>Kaivalya</i>. [10 lectures + 4 tutorials]
Unit-II	Yoga: Nature and concept of Yoga, <i>Citta</i>, <i>Cittavṛtti</i> and <i>Cittabhūmi</i>, <i>Aṣṭāṅga-Yoga</i>, God. [8 lectures + 2 tutorials]
Unit-III	Pūrva Mīmāṃsā: The debate between <i>Kumārila</i> and <i>Prabhākara</i>, <i>Tripuṭīsamvit</i>, <i>Jñātātā</i>, <i>Anvitābhīdhānavāda</i>, <i>Abhihitānvayavāda</i>, <i>Abhāva</i>, <i>Anupalabdhi</i> and <i>Arthāpatti</i>. [9 lectures + 3 tutorials]
Unit-IV	1. Advaita Vedānta: Śaṅkara's view of <i>Brahman</i>, <i>Saguṇa Brahman</i> and <i>Nirguṇa Brahman</i>, <i>Jīva</i>, <i>Jagat</i>, <i>Adhyāsa</i>, <i>Vivartavāda</i>, <i>Māyā</i>, Three grades of <i>Sattā</i>, <i>Jīvanmukt</i>. [9 lectures + 3 tutorials] 2. Viśiṣṭādvaita: Rāmānuja's view of <i>Brahman</i>, <i>Jīva</i> and <i>Jagat</i>, Refutation of <i>Māyā</i>, <i>Pariṇāmvāda</i>, <i>Apṛthaksiddhi</i>; <i>Bhakti</i> and <i>Prapatti</i>; Rejection of <i>Jīvanmukti</i>. [9 lectures + 3 tutorials]

Suggested Readings:	• M.Hiriyanna : <i>Outlines of Indian Philosophy</i> • C.D. Sharma : <i>A Critical Survey of Indian Philosophy</i> • S.N.Dasgupta : <i>A History of Indian Philosophy, Vol. I to V</i> • S.Radhakrishnan : <i>Indian Philosophy, Vol.I &II</i> • T.R.V.Murti : <i>Central Philosophy of Buddhism</i> • J.N.Mohanty : <i>Reason and Tradition in Indian Thought</i> • R.D.Ranade : <i>A Constructive Survey of Upaniṣadic Philosophy</i> • P.T.Raju : <i>Structural Depths of Indian Thought</i> • K.C.Bhattacharyya : <i>Studies in Philosophy, vol.I</i> • Dutta&Chatterjee : <i>Introduction to Indian Philosophy</i> • A.K.Warder : <i>Indian Buddhism</i> • R.Puligandla : <i>Fundamentals of Indian Philosophy</i> • T.M.P. Mahadevan : <i>An Outline of Hinduism</i> • D.M. Dutta : <i>Six Ways of Knowing</i> • S.K. Maitra : <i>Fundamental Questions of Indian Metaphysics &Logic</i> • DebabrataSen : <i>Bhāratīya Darśana</i> • KanakPrabhaBanerjee : <i>Sāṃkhya Patañjala Darśana</i> • NirodBaranChakraborty : <i>Bhāratīya Darśana</i> • BhupendraNathBhattachariya : <i>Sāṃkhya Darśana</i> • NarayanGoswami: <i>Sāṃkhya Tattva Kaumadi with Adhyāpanā Ṭikā</i> • PanchananGhatak : <i>Sāṃkhya Darśana</i> • PradyotMondal : <i>Bhāratīya Darśana</i> • Dinesh Chandra Shastri : <i>Śaḍa Darśana Yoga</i>
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Semester – III

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	HISTORYOF WESTERN PHILOSOPHY- II
Course Code:	PHIDC-MJ-302
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course will familiarize students with philosophical issues such as definition of knowledge, conditions of knowing, theories of origin of knowledge, realism, idealism, causality and mind-body problem from a western philosophical perspective.
Learning Outcomes of the Course	Students will be able to i) Understand some important concerns of Western Philosophy. ii) Clarify some important concerns of Western Philosophy. iii) Compare the different views in Western Philosophy.
Units	Course Contents
Unit-I	John Locke: Refutation of Innate Ideas, Ideas and their Classification, Knowledge and its Grades, Substance, Qualities – Primary and Secondary. [10 lectures + 3 tutorials]
Unit-II	George Berkeley: Rejection of Abstract Ideas, Rejection of the distinction between Primary and Secondary qualities, Immaterialism, <i>Esse Est Percipi</i> , The problem of Solipsism, Role of God. [10 lectures + 3 tutorials]
Unit-III	David Hume: Impressions and Ideas, Judgments Concerning Relation of Ideas and Judgments Concerning Matters of Fact, Causality; External World, Self and Personal identity, Rejection of Metaphysics, Skepticism. [10 lectures + 3 tutorials]
Unit-IV	Immanuel Kant: Conception of Critical Philosophy, Copernican Revolution in Philosophy, Classification of Judgments: Analytic, Synthetic, <i>Apriori</i> , <i>Aposteriori</i> ; Possibility of Synthetic <i>Apriori</i> Judgment; General Problem of the Critique, Transcendental Aesthetic: Space and Time, Phenomena and Noumena, Categories of Understanding. [15 lectures + 6 tutorials]

Suggested Readings:	• F. Copleston : <i>A History of Philosophy</i> (Vols.V&VI) • D. J. O'Connor: <i>A Critical History of Western Philosophy</i> • C.R. Morris : <i>Locke, Berkeley and Hume</i> • A.K. Rogers : <i>A Students' History of Philosophy</i> • W.K. Wright : <i>A History of Modern Philosophy</i> • S.Körner : <i>Kant</i> • W.T. Stace : <i>A Critical History of Greek Philosophy</i> • Roger Scruton : <i>A History of Philosophy from Descartes to Wittgenstein</i> • Jonathan Bennett: <i>Locke, Berkeley and Hume</i> • Rasvihary Das: <i>A Hand Book of Kant's Critique of Pure Reason</i> • Falckenberg: : <i>A History of Modern Philosophy</i> • Thill & Wood : <i>History of Philosophy</i> • S.S. Barlingay and P.B. Kulkarni: <i>A Critical Survey of Western Philosophy</i> • W.C.K. Guthrie : <i>Greek Philosophers from Thales to Plato</i> • A.C. Ewing : <i>The Fundamental Questions of Philosophy</i> • A. Kenny : <i>A Brief History of Western Philosophy</i> • W.H. Walsh : <i>Reason and Experience</i> • B. Russell : <i>History of Western Philosophy</i> • W. Durant : <i>The Story of Philosophy</i> • J. Gaarder : <i>Sophie's World</i> • Chandradayo Bhattacharya : <i>Pāścātya Darśaner Itihās</i> • R.P. Das & S.P. Chakraborty: <i>Pāścātya Darśaner Rūprekhā</i> • Nirod Baran Chakraborty : <i>Locke, Berkeley, Hume</i> • Kalyan Chandra Gupta : <i>Pāścātya Darśaner Itihās</i> • Rasvihary Das : <i>Kānter Darśan</i> • Mrinal Kanti Bhadra : <i>Kānter Śuddha Prajñār Vicār</i> • Prahlad Kumar Sarkar (ed.): <i>Kānter Darśan-Tattva O Prayog</i> • Tarak Ch. Roy : <i>Pāścātya Darśaner Itihās</i> • Sushanta Chakraborty : <i>Pāścātya Darśaner Itihās</i> • Samarendra Bhattacharya : <i>Pāścātya Darśaner Itihās</i> (Vol.1 & 2) • Debabrata Sen : <i>Pāścātya Darśaner Itihās</i> • Rama Prasad Das : <i>Hume-er Enquiry: Ekti Upasthāpanā</i>
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Semester – IV
SUB: PHILOSOPHY(MAJOR)

Title of the Course:	PSYCHOLOGY
Course Code:	PHIDC-MJ-401
Credits: 4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course aims to familiarize students with the nature of Psychology and its subject-matter. Proper knowledge of psychology will help understand individual's as well as society's state of mind and the problems arising out of psychological conflicts.
Learning Outcomes of the Course	i) Students will be able to understand the methods of psychology. ii) The purpose of studying psychology and its value in our human's life will be communicated. iii) Students will be able to learn the interconnection between attention, memory and learning process. iv) Students will identify importance of sub-conscious state of mind and dream. And they can be able to understand the nature of emotion, intelligence and personality.
Units	Course Contents
Unit-I	1. Definition and Scope of Psychology , Methods of Psychology- Introspection, Observation and Experimental. [5 lectures + 2 tutorials] 2. Sensation and Perception: Definition, Nature, Classification and Attributes of Sensation, Nature of Perception and its relation with Sensation, Gestalt Theory of Perception, Illusion and Hallucination. [7 lectures + 2 tutorials]
Unit-II	1. Memory: Definition and Factors of Memory, Information-Processing Theory, Forgetting and its Causes, Laws of Association. [7 lectures + 2 tutorials] 2. Learning: Theories of Learning, Gestalt or Insight Theory of Learning, Thorndike's Theory of Learning. [4 lectures + 1 tutorial]
Unit-III	1. Intelligence: Nature of Intelligence, Measurement of Intelligence, Binet - Simon Test. [5 lectures + 2 tutorials] 2. Consciousness: Levels of Consciousness- Conscious, Sub-Conscious and Unconscious, Proofs for the Existence of Unconscious. [6 lectures + 2 tutorials] 3. Dream: Definition and Nature of Dream, Freud's Theory of Dream. [3 lectures + 1 tutorial]

Unit-IV	1. Emotion: Nature of Emotion, James -Lange Theory of Emotion. [2 lectures + 1 tutorial] 2. Personality: Definition, Factors – Heredity and Environment, Types and Traits of Personality. [6 lectures + 2 tutorials]
Suggested Readings:	• G.D. Boaz : <i>General Psychology</i> • Woodworth : <i>Contemporary School of Psychology</i> • R. Knight & M. Knight : <i>A Modern Introduction to Psychology</i> • G. T. Morgan : <i>Introduction to Psychology</i> • P.N. Bhattacharya : <i>Text Book of Psychology, Vols. 1 & 2</i> • P.N. Bhattacharya : <i>Manovidyā</i> • Deviprasad Chattopadhyay: <i>Manovijnān</i> • J. Sanyal : <i>Manovidyā</i> • P.B. Sengupta : <i>Manovidyā</i> • Samarendra Bhattacharya: <i>Manovidyā</i> • Pritibhusan Chattopadhyay: <i>Manovidyā, Samāj O Rāṣṭradarśan</i> • Sengupta, Basu and Ghosh: <i>Manovidyā, Samāj O Darśan O Rāṣṭradarśan</i> • Mainak Pal : <i>Pāśchātya Manovidyā</i>

Semester - IV

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	CONTEMPORARY INDIAN PHILOSOPHY
Course Code:	PHIDC-MJ-402
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course will help the students understand the philosophy of Contemporary Indian Philosophers such as, Swami Vivekananda, R.N. Tagore, M.K. Gandhi, S. Radhakrishnan and B.R. Ambedkar.
Learning Outcomes of the Course	The students will be able to i) Understand the nature of man and the nature of religion in the eyes of Modern Indian thinkers. ii) Compare the different views regarding social welfare. iii) Identify and analyse the affects of caste system and Dalit movement.
Units	Course Contents
Unit-I	Swami Vivekananda: Nature of Man, Nature of Religion, Ideal of Universal Religion, Practical Vedānta. [9 lectures + 3 tutorials]
Unit-II	M.K. Gandhi: Truth, Non-violence, <i>Satyāgraha</i> , <i>Sarvodaya</i> , Theory of Trusteeship, <i>Swaraj</i> . [9 lectures + 3 tutorials]
Unit-III	R.N. Tagore: Nature of Man, Nature of Religion, Surplus in Man, Humanism. [9 lectures + 3 tutorials]

Unit-IV	1. S. Radhakrishnan: Nature of Man, Nature of Religious Experience, Intuition and Intellect, Nature of Intuitive Apprehension. [9 lectures + 3 tutorials] 2. B.R. Ambedkar: Caste System, Critique of Social Evils, <i>Dalit</i> Movement, Concept of Religion. [9 lectures + 3 tutorials]
Suggested Readings:	Swami Vivekananda : <i>Practical Vedanta</i> (Vol II, pp. 291—358) • J.L. Shaw : <i>Swami Vivekananda as a Philosopher</i> • Pradip Kumar Sengupta: <i>The Philosophy of Swami Vivekananda</i> • D.M. Dutta : <i>The Philosophy of Mahatma Gandhi</i> • K.S. Bharati : <i>The Philosophy of Sarvodaya</i> • Bhikhu Parekh : <i>Gandhi's Political Philosophy</i> • Rabindranath Tagore : <i>The Religion of Man</i> (Bengali Translation by Sankar Sengupta) • Dhananjay Keer : <i>Dr. Ambedkar – Life & Mission</i> • D.R. Jatava : <i>Social Philosophy of B. R. Ambedkar</i> • B.K. Lal : <i>Contemporary Indian Philosophy</i> • Swami Lokeshwarananda (Ed): <i>Chintanayak Vivekananda</i> • Asit Kr Bandyopadhyay, Shankari Prasad Basu, Shankar: <i>Visva-Vivek</i> • Gurudas Bandyopadhyay : <i>Sarvodaya Andoloner Itihas</i> • Sailesh Kumar Bandyopadhyay: <i>Gandhi Parikrama</i> • Sebanti Bhattacharya (Ed) : <i>Adhunik Bharatiya Darshan</i> • Nirmalya Narayan Chakraborty: <i>Binsho Shatabdite Bharatiya Darshan Charcha</i> • Dr. Saikat Bandyopadhyaya : <i>Binsho Shatabdir Bharatiya Darshan</i>

Semester - IV

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	INDIAN ETHICS
Course Code:	PHIDC-MJ- 403
Credits: 4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	The aim of this course is to introduce students to the ethical concepts in classical Indian philosophy and helps the students develop an understanding of the varied perspectives on these issues.
Learning Outcomes of the Course	i) Students will be able to understand the real meaning of four <i>Purusarthās</i> as discussed in classical Indian tradition. ii) Students will be able to analyze the value systems reflected in the works of the <i>Bhagavadgītā</i> , Cārvāka, Jaina, Bauddha, Mīmāṃsā and Yoga Philosophy.
Units	Course Contents
Unit-I	1. Concept of <i>Puruṣārtha</i>. [2 lectures + 1 tutorial] 2. The Ethics of <i>Bhagavadgītā</i>: <i>Niṣkāmakarma, Sthitaprajña, Svadharma and Paradharma, Lokasaṃgraha, Varṇāśramadharma.</i> [12 lectures + 4 tutorials]
Unit-II	1. Cārvāka Ethics. [2 lectures + 1 tutorial] 2. Jaina Ethics: <i>Triratna, Anuvrata, Mahāvratā.</i> [5 lectures + 2 tutorials]
Unit-III	Buddhist Ethics: Four Noble Truths, <i>Pañcaśīla, Brahmavihāra</i> [8 lectures + 2 tutorials]

Unit-IV	1. Mīmāṃsā Ethics: <i>Dharma, Vidhi, Niṣedha, Apūrva, Arthavāda.</i> [10 lectures + 3 tutorials] 2. Yoga as Ethical Foundation. [6 lectures + 2 tutorials]
Suggested Readings:	• S.K. Maitra : <i>The Ethics of the Hindus</i> • Saral Jhingran : <i>Aspects of Hindu Ethics</i> • J. Ganeri (Ed.) : <i>The Collected Essays of Bimal Krishna Matilal: Ethics and Epics</i> • Roderick Hindry: <i>Comparative Ethics in Hindu and Buddhist Tradition</i> • P.K. Mahapatra : <i>Studies on the Puruṣārthas</i> • Rajendra Prasad : <i>Ethics in the Gītā - An Analytical Study</i> • Surama Dasgupta : <i>Development of Moral Philosophy in India</i> • Madhusudan Saraswati : <i>Bhāgavadgītā</i> • B.K. Matilal : <i>Neeti, Jukti o Dharma: Kahini o Sahitye Rama o Krishna</i> • Somnath Chakraborty : <i>NītividyārTattvakathā</i> • Somnath Chakraborty : <i>Kathai O Karme Nītividyā</i> • Dikshit Gupta : <i>Nītiśāstra</i> • Samarendra Bhattacharya : <i>Nītividyā</i> • Bipadbhanjan Paul : <i>Vedāntasāra</i> • Mrinal Kanti Bhadra : <i>Nītividyā</i> • Sibapada Chakraborty : <i>Nītividyā</i> • Dipak Kumar Bagchi : <i>Bhāratīya Nītividyā</i> • Pijuskanti Ghosh and Pramodbandhu Sengupta: <i>Nītividyā (Bhāratīya O Pāśchāta)</i>

1. Question Pattern for Philosophy (Major) & Philosophy (Minor) under NEP 2020

(W.E.F. the Session: 2024-2025)

Total Marks of End Semester Examination: 50 Marks

There will be two types of questions in the Question Paper- (i) Broad-type Questions & (ii) Short-type Questions.

- (i) Broad Questions: Mark of Each Broad Question-10; No. of Questions to be answered - 4
(Total: $10 \times 4 = 40$ Marks)**

Students will have to answer 1 (One) question of 10 (Ten) marks from 2 (Two) questions given from Each of the Four Units of the syllabus of the concerned paper.

- (ii) Short Questions: Mark of Each Short Question-2; No. of Short Questions to be answered - 5
(Total: $2 \times 5 = 10$ Marks)**

Students will have to answer 5 (Five) questions of 2 (Two) marks from 8 (Eight) questions given from the whole syllabus of the concerned paper.

Total Marks= $(40+10)= 50$ Marks

2. Question Pattern for Multidisciplinary Minor Course (MDC) in Philosophy under NEP 2020

(W.E.F. the Session: 2024-2025)

Total Marks of End Semester Examination: 40 Marks

There will be two types of questions in the Question Paper- (i) Broad-type Questions & (ii) Short-type Questions.

- (i) Broad Questions: Mark of Each Broad Question-10; No. of Questions to be answered - 3
(Total: $10 \times 3 = 30$ Marks)**

Students will have to answer 1 (One) question of 10 (Ten) marks from 2 (Two) questions given from Each of the Three Units of the syllabus of the concerned paper.

- (ii) Short Questions: Mark of Each Short Question-2; No. of Questions to be answered - 5
(Total: $2 \times 5 = 10$ Marks)**

Students will have to answer 5 (Five) questions of 2 (Two) marks from 8 (Eight) questions given from the whole syllabus of the concerned paper.

Total Marks= $(30+10)= 40$ Marks

UNIVERSITY OF GOUR BANGA



SYLLABUS FOR FOUR-YEAR UNDERGRADUATE PROGRAMME

(FYUGP)

As per the NATIONAL EDUCATION POLICY – 2020

Subject: PHILOSOPHY (MAJOR)

(SEMESTER: V & VI)

2025

(Recommended by the UG Board of Studies in Philosophy, UGB)

Contents in detail are given from the next page onwards.

SEMESTER – V

Subject: Philosophy (Major)

Title of the Course:	WESTERN ETHICS
Course Code:	PHI-DC-MJ-501
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	The aim of this course is to introduce students to the ethical concepts in Western ethics and help the students develop an understanding of the varied ethical perspectives.
Learning Outcomes of the Course	i) Students will be able to understand the nature and scope of ethics ii) Students will be able to analyze the value systems reflected in the different ethical theories. iii) Students will be able to understand the importance of ethics in order to lead a meaningful life.
Units	Course Contents
Unit-I	1. Definition, Nature and Scope of Ethics. 2. Moral and Non-moral Actions. 3. The Nature and Object of Moral Judgment. [12 Lectures + 3 Tutorials]
Unit-II	1. Postulates of Morality. 2. Problem of Freedom of Will. 3. Statement of Fact and Statement of Value. [12 Lectures + 3 Tutorials]
Unit-III	1. Hedonism: Psychological Hedonism and Ethical Hedonism. 2. Altruism of J. Bentham and J. S. Mill. [12 Lectures + 3 Tutorials]
Unit-IV	1. Kantian Ethics. 2. Theories of Punishment. [12 Lectures + 3 Tutorials]
Suggested Readings:	• W. K. Frankena : <i>Ethics</i> (Ch. 2 & 3) • W. Lillie : <i>An Introduction to Ethics</i> • Mackenzie : <i>Manual of Ethics</i> • J.D. Mabbott : <i>Introduction to Ethics</i> • J. Hospers : <i>Human Conduct</i> • Rosalind Hursthouse : <i>Virtue Ethics</i> • Samarendra Bhattacharya: <i>Nitividya</i> • Sanjib Ghosh : <i>Nitivijnana</i> • Mrinal Kanti Bhadra : <i>Nitividya</i> • Somnath Chakraborty : <i>Nitividyar Tattvakatha</i>

	• Arabinda Basu : <i>Frankenar Nitidarsan</i> • Somnath Chakraborty : <i>Kathai Karne Ethics</i> • Dikshit Gupta : <i>Nitividya</i>
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SEMESTER – V

Subject: Philosophy (Major)

Title of the Course:	PHILOSOPHY OF RELIGION
Course Code:	PHI-DC-MJ-502
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course will help the students understand the Philosophy of Religion.
Learning Outcomes of the Course	The students will be able to: i) Understand the nature of religion. ii) Compare the different views regarding religion. iii) Identify the basis of religion and its development.
Units	Course Contents
Unit-I	1. Nature and Scope of Philosophy of Religion 2. The Origin of Religion in the Light of Anthropology; the Psychical Origin and Development of Religion. 3. Religious Consciousness. [12 Lectures + 3 Tutorials]
Unit-II	1. Proofs for the Existence of God: Ontological, Cosmological, Teleological and Moral Arguments. 2. Grounds for Disbelief in God: Sociological Theory and Freudian Theory. [12 Lectures + 3 Tutorials]
Unit-III	1. The Main Tenets of Different Religions: Hinduism, Buddhism, Christianity and Islam. [12 Lectures + 3 Tutorials]
Unit-IV	1. The Problem of Evils. 2. Religious Knowledge: Reason, Revelation and Mysticism. 3. The Problem of Religious Language. [12 Lectures + 3 Tutorials]
Suggested Readings:	• P.V. Kane : <i>History of Dharmaśāstra</i> • R.S. Misra : <i>Hinduism and Secularism</i> • K.N. Tiwari : <i>Comparative Religion</i> • P.B. Chatterjee : <i>Comparative Religion</i> • D. Mial Edward : <i>The Philosophy of Religion</i>

	• John Hick : <i>Philosophy of Religion</i> • Pringle Pattison : <i>The Idea of God</i> • J. Caird : <i>An Introduction to Philosophy of Religion</i> • R. N Sharma : <i>Philosophy of Religion</i> • Rabindranath Das : <i>Dharmadarśana</i> • Sushil Kr. Chakraborty : <i>Dharmadarśana</i> • Mani Kuntala Halder : <i>Bauddhadharmer Itihās</i> • Sukomal Chowdhury : <i>Bauddhadharma O Darśana</i> • Islam Gani: <i>Islāmer Chintā O Chetanār Kramabikāsh (Daśam Khaṇḍa)</i> • Pijuskanti Ghosh : <i>Dharmadarśana (John Hick Anusarane)</i> • Bharater Bible Society : <i>Pabitra Bible (Purātan O Natun Niyam)</i> • Samarendra Bhattacharya : <i>Dharmadarśana</i> • Aravinda Basu & Nibedita Chakraborty: <i>Dharmadarsan Parichay</i> • Promadbandhu Sengupta : <i>Dharmadarśana</i> • Dilip Kumar Mohanta : <i>Dharmadarsan Parichiti</i> • Rabindranath Das : <i>Dharma O Darsan</i>
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SEMESTER – V

Subject: Philosophy (Major)

Title of the Course:	WESTERN LOGIC - I
Course Code:	PHI-DC-MJ-503
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course introduces students to some logical concepts and methods which are applicable in scientific study.
Learning Outcomes of the Course	i) Students will be able to recognize the importance of logic. ii) Students will be able to apply different logical methods in scientific study. iii) Students will be able to develop skills in assessing arguments.
Units	Course Contents
Unit-I	1. What is Logic? 2. Argument: Constituents of Argument, Deductive and Inductive Argument. 3. Truth and Validity. 4. Categorical Proposition and its Classification: Quality, Quantity, Distribution of Terms, Translating Categorical

	Propositions into Standard Form. 5. Hypothetical and Disjunctive Propositions. [12 Lectures + 3 Tutorials]
Unit-II	1. Immediate Inference: Conversion, Obversion and Contraposition, Traditional Square of Opposition of Propositions, Determination of the Truth-Value of a Proposition from the Truth-Value of a Given Proposition. 2. Existential Import of Propositions, Symbolism and Diagram for Categorical Propositions, Traditional and Modern Interpretation, Fallacy of Existential Import. [12 Lectures + 3 Tutorials]
Unit-III	1. Categorical Syllogism: Standard Form of Categorical Syllogism, Formal Nature of Syllogistic Argument, Boolean Interpretation of Categorical Propositions, Review of the Traditional Laws of Logic Concerning Immediate Inference and Syllogism. Categorical Syllogism. General Rules and Fallacies, Testing Syllogistic Argument for Validity by Applying General Rules of Syllogism, Solving Problems and Proving Theorems Concerning Syllogism . 2. Use of Venn Diagrams to Test Syllogism for Validity. 3. Hypothetical and Disjunctive Syllogism, Enthymeme and the Dilemma. [12 Lectures + 3 Tutorials]
Unit-IV	1. Symbolic Logic: The Value of Special Symbols; Truth-Functions: Negation, Conjunction, Disjunction, Conditional Statements and Material Implication, The Paradoxes of Material Implication, Argument and Argument Forms, Statement and Statement Forms, Material Equivalence and Logical Equivalence. 2. Tautologous, Contradictory and Contingent Statement Forms, The Three Laws of Thought. 3. Truth-Table as a Decision Procedure: Testing Argument Form and Argument, Statement Form and Statement for Validity by the Truth-Table Method. [12 Lectures + 3 Tutorials]
Suggested Readings:	• M. Copi & C. Cohen : <i>Introduction to Logic</i> • I.M. Copi : <i>Symbolic Logic</i> • F. Barker : <i>Elements of Logic</i>, Stephen • Basson & O' Connor : <i>An Introduction to Symbolic Logic</i> • Chhanda Chakraborti : <i>Logic: Informal, Symbolic and Inductive</i> • Cohen and Nagel : <i>An Introduction to Logic and Scientific Method</i>

	• Kyburg H.E. (Jr.) : <i>Probability and Inductive Logic</i> (Chap. 1,2,6,10,12,13) • Ramesh Chandra Munshi : <i>Handbook of Logic</i> • Rama Prasad Das : <i>Navya Yuktivijñān</i> (Part-I to IV) • Indra Kumar Roy : <i>Pratīki Yuktivijñān</i> • Samir Kumar Chakraborty : <i>Juktibijnaner Bhumika</i> • Dr. Samarendra Bhattacharya : <i>Pashchatya Juktibijnan</i> • Ramesh Chandra Munsī : <i>Tarkashastra</i> • Samarendra Bhattacharya : <i>Sanketik Juktibijnan</i> • Ramesh Chandra Munsī : <i>Sanketik Juktibijnan</i> • Pramodbandhu Sengupta & Mrinmoy Basu : <i>Pashchatya Juktibijnan</i> (Pratham O Dvitiya Khanda) • Dr. Kantilal Das : <i>Abaroha Sanketik Juktibijnaner Ruparekha</i> • Shukla Chakraborty : <i>Tarkabijnana</i>
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SEMESTER – V

Subject: Philosophy (Major)

Title of the Course:	WESTERN EPISTEMOLOGY AND METAPHYSICS Text: John Hospers: <i>An Introduction to Philosophical Analysis</i>
Course Code:	PHI-DC-MJ-504
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course introduces students to some epistemological and metaphysical concepts in Western Philosophy.
Learning Outcomes of the Course	Students will be able to: i) Understand some important concepts of Western epistemology and metaphysics as discussed by John Hospers. ii) Clarify some important concerns of metaphysical problems and knowledge of the physical world. iii) Understanding the philosopher specific text.
Units	Course Contents
Unit-I	Meaning and Definition: 1. Word-Meaning 2. Definition 3. Vagueness 4. Sentence-Meaning

	[12 Lectures + 3 Tutorials]
Unit-II	Knowledge: 1. Concepts 2. Truth 3. The Sources of Knowledge 4. What is Knowledge? [12 Lectures + 3 Tutorials]
Unit-III	Some Metaphysical Problems: 1. Substance and Universals 2. Matter and Life 3. Mind and Body [12 Lectures + 3 Tutorials]
Unit-IV	Our Knowledge of the Physical World: 1. Realism 2. Idealism 3. Phenomenalism 4. Alternatives [12 Lectures + 3 Tutorials]
Suggested Readings:	• Passmore : <i>A Hundred Years of Philosophy</i> • William P. Alston : <i>Philosophy of Language</i> • A. J. Ayer : <i>Problem of Knowledge</i> • Barry R. Gross : <i>Analytic Philosophy</i> • Ramaprasad Das : <i>Bāgārthatattva:</i> • Samarendra Bhattacharya: <i>Dārśanik Biśleşaṇer Rūprekhā</i> • Samari Kanta Samanta : <i>Dārśanik Biśleşaṇer Bhūmikā</i> (Pratham O Dvitiya Khanda) • Rabindranath Das : <i>Dārśanik Biśleşaṇer Bhūmikā</i> • J.N.Sinha : <i>Pāścātya Darśaner Bhūmikā</i> • Somnath Chakraborty : <i>Darśan Jijñāsā</i> (vol. 1 and 2) • Dikshit Gupta : <i>Bislesani Darsaner Bhumika</i>

SEMESTER-VI

Subject: Philosophy (Major)

Title of the Course:	SOCIO-POLITICAL PHILOSOPHY
Course Code:	PHI-DC-MJ 601
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	The aim of this course is to acquaint students with some important concepts of Social philosophy and Political philosophy. This will help them to think about socio-political issues, the role of the state, governance and rights of citizens.
Learning Outcomes of the Course	Students will be able to: i) Understand some important concepts of societal and political ideals. ii) Compare the different views about the relation between individual and society. iii) Demonstrate empathetic social concerns and equity based national development and ability to act towards the civic life around them.
Units	Course Contents
Unit-I	1. Nature and Scope of Social Philosophy and Political Philosophy. 2. Basic Concepts: Society, Social Group, Community, Association and Institution. [12 Lectures + 3 Tutorials]
Unit-II	1. Theories regarding the Relation between Individual and Society: Individualistic Theory, Organic Theory and Idealistic Theory. 2. Family: Nature, Different Forms of Family, Role of Family in the Society, Marriage, Dowry and Divorce – Vision and Challenges of Feministic Approaches. [12 Lectures + 3 Tutorials]
Unit-III	1. Social Class and Caste, Principles and Attitudes of Class Consciousness, Marxist Conception of Class. 2. Ideas of Equality, Liberty and Justice. [12 Lectures + 3 Tutorials]
Unit-IV	1. Political Ideals: Democracy and its Different Forms, Socialism – Utopian and Scientific, Humanism. 2. Concept of Human Rights, Discrimination on the Basis of Sex, Race, Caste and Religion. [12 Lectures + 3 Tutorials]
Suggested Readings:	• R.M. MacIver and C.H. Page: <i>Society: An introductory Analysis</i> • Samarendra Bhattacharya : <i>Samāj Darśan O Rāstra Darśan</i> • Parimal Bhusan Kar : <i>Samāj Tattva</i> • Sudarsan Roychowdhury : <i>Rāstra</i>

	- Dilip Kr. Chattopadhyay : <i>Adhunik Rāstra Matabāder Bhūmikā</i> - Pritibhusan Chattopadhyay : <i>Monovidyā, Samāj O Rāstradarśan</i> - Sengupta, Basu and Ghose : <i>Monovidyā, Samāj O Darśan O Rāstradarśan</i>
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SEMESTER-VI

Subject: Philosophy (Major)

Title of the Course:	INDIAN EPISTEMOLOGY AND LOGIC Text: Annambhaṭṭa: Tarkasaṃgraha with Dīpikā
Course Code:	PHI-DC-MJ-602
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course aims to acquaint students with the system of Indian epistemology and logic.
Learning Outcomes of the Course	Students will be able to: i) Understand the philosopher specific text of Indian philosophy. ii) Develop an understanding of epistemological and logical concepts in Indian philosophy. iii) Have a clear understanding of the <i>Buddhikhaṇḍa</i> & <i>Prāmāṇyavāda</i> as discussed in the text.
Units	Course Contents
Unit-I	<i>Buddhi, Anubhava, Pramā, Classification of Pramā, Apramā: Saṃśaya, Viparyaya, Tarka, Smṛti.</i> <i>Karaṇa, Kāraṇa, Kārya.</i> [12 Lectures + 3 Tutorials]
Unit-II	<i>Pratyakṣa Pramāṇa, Pratyakṣa Jñāna, Nirvikalpaka and Savikalpaka Jñāna, Sannikarṣa (Laukika and Alaukika).</i> [12 Lectures + 3 Tutorials]
Unit-III	<i>Anumāna Pramāṇa, Vyāpti, Pakṣadharmatā, Svārthānumāna, Parārthānumāna, Karaṇa of Anumiti, Classification of Hetu.</i> <i>Pakṣa, Svapakṣa and Vipakṣa.</i> <i>Hetvābhāsa: Savyābhicārahetu, Viruddhahetu, Satpratipakṣahetu, Asiddhahetu, Āśrayāsiddha and Svarūpasiddhahetu, Vyāpyatvāsiddhahetu, Bādhahetu.</i>

	[12 Lectures + 3 Tutorials]
Unit-IV	1. <i>Upamāna Pramāṇa.</i> 2. <i>Śabda Pramāṇa.</i>
	[12 Lectures + 3 Tutorials]
Suggested Readings:	• Gopinath Bhattacharya : <i>Tarkasamgraha with Dīpikā</i> • Chandrodaya Bhattacharya : <i>Tarkasamgraha with Dīpikā</i> • Kuppaswami Śāstrī : <i>Primer of Indian Logic</i> • Pañcānana Śāstrī : <i>Tarkasamgraha with Dīpikā</i> • Narayan Goswami : <i>Tarkasamgraha with Dīpikā</i> • Indira Mukhopadhyaya : <i>Tarkasamgraha with Dīpikā</i> • Kanailal Poddar : <i>Tarkasamgraha with Dīpikā</i>

SEMESTER – VI

Subject: Philosophy (Major)

Title of the Course:	WESTERN LOGIC- II
Course Code:	PHI-DC-MJ-603
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course introduces students to a wide variety of procedures, concepts and issues in Western logic.
Learning Outcomes of the Course	iv) Students will be able to learn the importance of induction and deduction as logical method, and the use of quantification theory, CNF & DNF, truth-tree, Shaffer's stroke function, method of deduction etc. v) Students will be able to apply Mill's Experimental methods in scientific study. vi) Students will be able to develop skills in assessing hypothesis in scientific study.
Units	Course Contents
Unit-I	1. The Method of Deduction: Difference between Rules of Inference and Rules of Replacement; Formal Proof of Validity; Formal Proof of Validity by Using Nineteen Rules; Proof of Invalidity by Assigning Truth-Values. 2. Quantification Theory: Need for Quantification Theory, Singular Proposition; Scope of Quantifiers; Free and Bound Variables; Translating Traditional Subject Predicate Proposition into the Logical Notation of Propositional Function and Quantifiers; Quantification Rules, Formal Proof of Validity of Arguments involving Quantifiers, Proving Invalidity of Arguments involving Quantifiers, Asyllogistic Inference.

	[12 Lectures + 3 Tutorials]
Unit-II	1. CNF and DNF. 2. Truth-Tree Method as a Decision Procedure for Testing Validity of Arguments, Testing Statements for Tautology, Testing Logical Equivalence of Statements by the Truth-Tree Method. 3. Shaffer's Stroke Function. [12 Lectures + 3 Tutorials]
Unit-III	1. Induction: Nature and Characteristics of Induction, Distinction between Induction and Deduction, Induction by Simple Enumeration, Scientific Induction. 2. Argument by Analogy, Appraising Analogical Arguments. 3. Causal Connections: Cause and Effect. Meaning of Cause, Plurality of Causes. [12 Lectures + 3 Tutorials]
Unit-IV	1. Mill's Methods: Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Concomitant Variation, Method of Residues, Criticism of Mill's Methods, Vindication of Mill's Methods. 2. Science and Hypothesis, Explanation: Scientific and Unscientific, Evaluating Scientific Explanation, The Pattern of Scientific Investigation, Crucial Experiment and Ad hoc Hypothesis. [12 Lectures + 3 Tutorials]
Suggested Readings:	• I.M. Copi & C. Cohen : <i>Introduction to Logic</i> • I.M. Copi : <i>Symbolic Logic</i> • F. Barker : <i>Elements of Logic, Stephen</i> • Basson & O' Connor : <i>An Introduction to Symbolic Logic</i> • Chhanda Chakraborti : <i>Logic: Informal, Symbolic and Inductive</i> • Cohen and Nagel : <i>An Introduction to Logic and Scientific Method</i> • Kyburg H.E. (Jr.) : <i>Probability and Inductive Logic</i> (Chap. 1,2,6,10,12,13) • Richard Jeffrey : <i>Formal Logic : Its Scope and Limits</i> • Rama Prasad Das : <i>Navya Yuktivijñān</i> (Part-I to IV) • Indra Kumar Roy : <i>Pratīki Yuktivijñān</i>

SEMESTER – VI

Subject: Philosophy (Major)

Title of the Course:	APPLIED ETHICS
Course Code:	PHI-DC-MJ-604
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course aims to familiarize students with the nature and scope of applied ethics by introducing them to the various issues dealt with in this field.
Learning Outcomes of the Course	Students will be able to: i) Understand some important concerns of applied ethics. ii) Compare the different views regarding values of life, animal rights, ethics of environment and business ethics. iii) Develop moral responsibility of their actions.
Units	Course Contents
Unit-I	1. What is Applied Ethics? Nature and Scope of Applied Ethics. 2. Relation between Normative Ethics and Applied Ethics. 3. Emerging Trends in Ethical Thought, Methods and Limits of Applied Ethics. [12 Lectures + 3 Tutorials]
Unit-II	1. Value of Life: Euthanasia and Suicide. 2. Abortion: Pro-life and Pro-Choice Arguments. [12 Lectures + 3 Tutorials]
Unit-III	1. Environmental Ethics: The Environment and the Human Community, Reverence for Life, Deep Ecology, Concept of Anthropocentrism and Non-anthropocentrism, Concepts of Kinship Ethics and Management Ethics. [12 Lectures + 3 Tutorials]
Unit-IV	1. Animal Rights. 2. Business Ethics: Nature of Business Ethics; Ethical Issues in Business, Ethical Theories and their Application to Business Context. [12 Lectures + 3 Tutorials]
Suggested Readings:	• Peter Singer(ed): <i>A companion to Ethics</i> • Peter Singer: <i>Practical Ethics</i> • Peter Singer: <i>Applied Ethics</i> • J. Rachels : <i>The End of Life: Euthanasia and Morality</i> • Alan Ryan (ed.):<i>Mill: The Spirit of the Age, On Liberty, The Subjection of Women</i> • Samarendra Bhattacharya: <i>Nītividyā</i>

	• Dikshit Gupta: <i>Nītividyā O Tar Proyog</i> • Somnath Chakraborty: <i>Kathāy O Karṁe Nītividyā</i> • Pradip Kr. Roy: <i>Vyāvahārik Nītividyā</i> • Santosh Kr. Paul: <i>Phalita Nītiśāstra(Vol.1)</i> • G. M. Tarikul Islam : <i>Prayogik Darsan</i> • Dr. Sanjib Ghosh : <i>Nitividya</i> • Pinaki Sarkar : <i>Byabasakendrik Nitividya</i> • Peter Singer: <i>Byabaharik Nitibidya (Trans. Dr. Pradip Roy)</i> • Dr. Swapna Sarkar : <i>Nitividya: Falita, Paribesh O Adhinitividya</i>
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UNIVERSITY OF GOUR BANGA



SYLLABUS FOR FOUR-YEAR **UNDERGRADUATE PROGRAMME**

(FYUGP)

As per the NATIONAL EDUCATION POLICY – 2020

Subject: **PHILOSOPHY (Major)**

(Semester: VII & VIII)

B.A. Honours

&

B.A. Honours with Research

(Recommended by the UG Board of Studies for Major Courses in Philosophy, UGB)

(Syllabus Structure)

B.A. 4-Year Honours Programme

Subject: Philosophy (Major)

YEAR	SEMESTER	COURSE CODE	TITLE OF THE COURSE	CREDITS	TOTAL MARKS
B.A. 4 th Year (Hons.)	VII	PHI-DC-MJ-701(A) OR PHI-DC-MJ-701(B)	PHILOSOPHY OF MIND OR PHENOMENOLOGY & EXISTENTIALISM	4	75
		PHI-DC-MJ-702(A) OR PHI-DC-MJ-702(B)	<i>THE BHAGAVADGĪTĀ</i> OR <i>KĀTHOPANIṢAD</i>	4	75
		PHI-DC-MJ-703	KANT: <i>CRITIQUE OF PURE REASON</i>	4	75
		PHI-DC-MJ-704	RESEARCH METHODOLOGY	4	75
	VIII	PHI-DC-MJ-801(A) OR PHI-DC-MJ-801(B)	RUSSELL: <i>THE PROBLEMS OF PHILOSOPHY</i> OR HUME: <i>AN ENQUIRY CONCERNING HUMAN UNDERSTANDING</i>	4	75
		PHI-DC-MJ-802(A) OR PHI-DC-MJ-802(B)	FEMINIST PHILOSOPHY OR ANALYTICAL PHILOSOPHY	4	75
		PHI-DC-MJ-803(A) OR PHI-DC-MJ-803(B)	Praśastapāda: <i>Padārthadharmasaṃgraha</i> OR Iśvarakṛṣṇa: <i>Sāṃkhyakārikā</i>	4	75
		PHI-DC-MJ-804	TERM PAPER/LITERATURE REVIEW	4	75

(Syllabus Structure)

B.A. 4-Year Honours With Research Program

Subject: Philosophy (Major)

YEAR	SEMESTER	COURSE CODE	TITLE OF THE COURSE	CREDITS	TOTAL MARKS
B.A. 4 th Year (Hons. With Research)	VII	PHI-DC-MJ-701(A) OR PHI-DC-MJ-701(B)	PHILOSOPHY OF MIND OR PHENOMENOLOGY & EXISTENTIALISM	4	75
		PHI-DC-MJ-702(A) OR PHI-DC-MJ-702(B)	<i>THE BHAGAVADGĪTĀ</i> OR <i>KAṬHOPANIṢAD</i>	4	75
		PHI-DC-MJ-703	KANT: <i>CRITIQUE OF PURE REASON</i>	4	75
		PHI-DC-MJ-704	RESEARCH METHODOLOGY	4	75
	VIII	PHI-DC-MJ-801(A) OR PHI-DC-MJ-801(B)	RUSSELL: <i>THE PROBLEMS OF PHILOSOPHY</i> OR HUME: <i>AN ENQUIRY CONCERNING HUMAN UNDERSTANDING</i>	4	75
		PHI-DC-MJ-DRP-802	DISSERTATION	12	225

Details of the Syllabus

Semester – VII

(Honours & Research)

Subject: Philosophy (Major)

Title of the Course:	PHILOSOPHY OF MIND
Course Code:	PHI-DC-MJ-701(A) / PHIMJ-MC-16(A)
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course aims to introduce the students to the different theories regarding the mind-body problem and develop conceptual clarity about the relation between mind, body, brain, and consciousness along with critical thinking and analytical skills in the study of philosophy of mind.
Learning Outcomes of the Course	The student is able to: (i) understand the various theories regarding the nature of mind through a detailed study. (ii) assess the various aspects of mind and its relation to physical universe. (iii) develop a critical understanding of mental phenomena and classify into various heads like epistemological, ontological, methodological. (iv) understand the contemporary theories about mind-body problem.
Units	Course Contents
Unit-I	The Epistemological Problem in Philosophy of Mind: 1. Nature of Knowledge of Mind 2. Matter and Consciousness. 3. The Problem of Other Minds. 4. Self-consciousness and Self-knowledge. [12 lectures + 3 tutorials]
Unit-II	The Ontological Problem: 1. Classical and Contemporary Theories. 2. Nature of Mind–Body Problem. 3. Dualism 4. Parallelism. [12 lectures + 3 tutorials]
	Reductive Materialism: 1. Identity Theory.

Unit-III	2. Person Theory. 3. Critiques of Materialism. 4. Behaviorism. [12 lectures + 3 tutorials]
Unit-IV	Artificial Intelligence and Philosophy of Mind: 1.Introduction to Artificial Intelligence 2. Mind and Machine Debate. 3. The Piecemeal Approach. 4. Functionalism. [12 lectures + 3 tutorials]
Suggested Readings:	• <i>Philosophy of Mind</i> — Jerome A. Shaffer, <i>Philosophy of Mind</i>, Englewood Cliffs, New Jersey: Prentice-Hall Inc., 1968. • <i>Matter and Consciousness</i> — Paul M. Churchland, <i>Matter and Consciousness: A Contemporary Introduction to the Philosophy of Mind</i>, 3rd Edition, Cambridge, Massachusetts: <u>The MIT Press</u>, 2013, ISBN: 9780262519588 • <i>Philosophy of Mind</i> — John Heil, <i>Philosophy of Mind: A Contemporary Introduction</i>, Routledge, London & New York, 3rd Edition, 2013. • <i>The Concept of Mind</i> — Gilbert Ryle, <i>The Concept of Mind</i>, Penguin Books, London, 1949. • <i>Meditations on First Philosophy</i> — René Descartes, <i>Meditations on First Philosophy</i>, Cambridge University Press, Cambridge, 1996. • <i>Mind and World</i> — John McDowell, <i>Mind and World</i>, Harvard University Press, Cambridge, 1994. • <i>Consciousness Explained</i> — Daniel C. Dennett, <i>Consciousness Explained</i>, Little, Brown and Company, Boston, 1991. • <i>Philosophy of Artificial Intelligence</i> — Margaret A. Boden (Ed.), <i>Philosophy of Artificial Intelligence</i>, Oxford University Press, Oxford, 1990. • <i>Mind: A Brief Introduction</i> — John R. Searle, <i>Mind: A Brief Introduction</i>, Oxford University Press, Oxford, 2004. • <i>An Introduction to the Philosophy of Mind</i> — E. J. Lowe, <i>An Introduction to the Philosophy of Mind</i>, Cambridge University Press, Cambridge, 2000. Bengali: • <i>Monodarsan</i> — Aurobinda Basu&Nivedita Chakraborty, Kolkata: Progressive Publishers. • <i>Monobigyan o Darshan</i> — Alpana Chakraborty, Kolkata: D.K. Printworld. • <i>Darshan O Monobigyan</i> — Shibaprasad Bhattacharya, Kolkata: Paschimanga State Book Board. • <i>Paschatya Darshaner Ruprekha</i> — Sukharanjan Saha, Kolkata: Sarat Book House • <i>Darshan Shastra: Paschatya Parichay</i> — Samarendra

Semester – VII
(Honours & Research)
Subject: Philosophy (Major)

Title of the Course:	PHENOMENOLOGY & EXISTENTIALISM
Course Code:	PHI-DC-MJ-701(B) / PHIMJ-MC-16(B)
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	The course aims to: (i) introduce students to the historical development and foundational ideas of Continental philosophy as a distinct philosophical tradition. (ii) understand the phenomenological method and existential themes including questions about human existence, subjectivity, freedom and responsibility.
Learning Outcomes of the Course	Students are able to: (i) be familiar with two major philosophical traditions and their methods in continental philosophy. (ii) understand the continental tradition through a detailed study. (iii) assess the various aspects of philosophy and life world and trying to develop effective communication. (iv) relate the understanding of freedom, humanism and develop effective citizenship.
Units	Course Contents
Unit-I	1. Phenomenology: Definition and Features, Background and Historical Development of Thought. 2. Existentialism: Basic Notions and Features. 3. Relationship between Phenomenology and Existentialism. [12 lectures + 3 tutorials]
Unit-II	Phenomenology of Edmund Husserl: Influence of Prior Philosophers, Different Stages/Phases of Husserl Phenomenology, Reaction against Psychologism, Epoché, Intentionality, Method of Reduction. [12 lectures + 3 tutorials]
Unit-III	Existentialism of Jean-Paul-Sartre: Existence Precedes Essence, Being-in-Itself and Being-for-Itself, Freedom, Nothingness, Bad Faith, Humanism. [12 lectures + 3 tutorials]
Unit-IV	Existentialism of Heidegger: Problem of Being, Dasein, World as Equipment, Care, Existenz, Facticity, Fallenness, Authentic and Inauthentic Existence. [12 lectures + 3 tutorials]
Suggested Readings:	☐ R. C. Solomon, Existentialism, From Rationalism to Existentialism. ☐ R .C. Solomon (Ed.), Phenomenology and Existentialism. ☐ Edmund Husserl, Ideas: A General Introduction to Pure Phenomenology. ☐ M. K. Bhadra, A Critical Survey of Phenomenology and Existentialism; Allied

	❑ Debabrata Sinha, Phenomenology and Existentialism: An Introduction; Papyrus ❑ Swapna Sarkar, Astibadi Darshan. ❑ Shailesh Ranjan Bhattacharya, Astibader Marmokatha, Paschimbanga Rajya Pustak Pars ❑ Koushik Joardar, Chinta, Patrakatha, Kolkata (2015). ❑ Simon Critchley, (2001) Continental Philosophy: A Very Short Introduction, Oxford: Ox University Press. ❑ Simon Glendinning, (2006) The Idea of Continental Philosophy, Edinburgh: Edinburgh. University Press. ❑ Sunil Kumar Sarker, Abavas Bijnan-O-Astitvabad, Akademik Enterprise (1996). ❑ Krishna Roy, Hermeneutics, Sutradhar (2021).
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Semester – VII

(Honours & Research Programme)

Subject: Philosophy (Major)

Title of the Course:	<i>THE BHAGAVADGĪTĀ</i>
Course Code:	PHI-DC-MJ-702(A) / PHIMJ-MC-17(A)
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objectives of the Course:	The Course aims to provide students with a comprehensive and in-depth understanding of the text and its profound philosophical, spiritual, and ethical teachings. The Bhagavadgītā is a significant and one of the most influential philosophical works in Indian tradition. The course aims to explore the themes, concepts and practical wisdom presented in the Gītā, highlighting its relevance in navigating the complexities of modern life.
Learning Outcomes of the Course	The students should be able to understand the fundamental philosophical concepts presented in the Gītā, including the nature of the <i>ātman</i> (self), <i>dharma</i> (duty), <i>karma</i> (action) and (<i>mokṣa</i>) liberation; apply the ethical and moral values advocated in the Gītā to real life situations and also cultivate a deeper understanding of personal values like non-violence, compassion, self-discipline, selfless action inspired by the <i>Gītā</i> 's teachings.
Units	Course Contents
Unit-I	Foundations and Philosophical Crisis: • The Concept of Yoga in the Gītā. • The Crisis (<i>Arjuna-Viṣāda</i>). • The Body vs. The Soul. • The Concept of Duty (<i>Dharma</i>). [12 lectures + 3 tutorials]
Unit-II	Karma Yoga: • Selfless Action (<i>Niṣkāma Karma</i>). • <i>Sakāma Karma</i> and <i>Niṣkāma Karma</i> • Svadharma and <i>Paradharma</i>. • <i>Lokasaṃgraha</i>. [12 lectures + 3 tutorials]
Unit-III	Jñāna Yoga: • Knowledge vs. Wisdom. • Paths of Knowledge, Discrimination and Renunciation • <i>Guṇas: Sattva, Rajas, Tamas</i>. • The nature of God as <i>Saguṇa</i> and <i>Nirguṇa</i> [12 lectures + 3 tutorials]

Unit-IV	Bhakti Yoga: • Nature and path of devotion • Total surrender (<i>Śaraṇāgati</i>) • Nature of liberation, <i>Jivanmukti</i> & <i>Videhamukti</i>. • <i>Sthitaprajña</i>. • Synthesis of the Paths: <i>Karma</i>, <i>Bhakti</i>, <i>Jñāna</i>. [12 lectures + 3 tutorials]
Suggested Readings:	• Radhakrishnan, S. (1948). <i>The Bhagavadgītā: With an introductory essay, Sanskrit text, English translation, and notes</i>. Harper Collins Publishers. • Prasad, R. (2009). <i>Ethics in the Gita: An analytical study</i>. Centre for Studies in Civilizations. • Ranganathananda, S. (2000). <i>Central theme of Gita</i>. Advaita Ashrama. • Saraswati, M. (2019). <i>Bhagavad-Gita: With the commentary of Madhusudan Saraswati</i> (S. Gambhirananda, Trans.). Advaita Ashrama. • Gandhi, M. K. (2001). <i>The Bhagavad Gita according to Gandhi</i>. (M. Desai, Trans.). Orient Paperbacks. • Gambhirananda, S. (Trans.). (1984). <i>Bhagavadgita: With the commentary of Sankaracarya</i>. Advaita Ashrama. • Aurobindo, S. (1997). <i>Essays on the Gita</i>. Sri Aurobindo Ashram Publication Department. • Tilak, B. G. (2004). <i>Srimad Bhagavad Gita Rahasya: Or Karma-Yoga-Sastra</i>. (B. S. Sukthankar, Trans.). Tilak Bros. Bengali: • Bhattacharya, S. (2013). <i>Śrīmad Bhagavad Gītā: Dārśanik Biśleṣan</i>. Book Syndicate. • Basak, B. (2014). <i>Gītār Darśan: Ekti Samīkṣā</i>. West Bengal State Book Board. • Jagadiswarananda, S. (Trans.). (2018). <i>Śrīmad Bhagavad Gītā</i>, Udbodhan Karyalaya. • Chakraborti, S. (2011). <i>Gītā-Darśan o Naitikatā</i>. Progressive Publishers. • Sen, S. (2005). <i>Gītā Granthamālā: Tattva o Biśleṣan</i>. Sarat Book House. • Vidyabhusan, R. (1999). <i>Śrīmad Bhagavad Gītā: Śāṅkarabhāṣya Saṃhitā</i>. Nabapatra Prakashan. • Sen, A. C. (1989). <i>Śrīmadbhagavadgītā</i>. Haraf Prakashani. • Ghosh, J. C. (2024). <i>Srigītā</i>. Presidency Library. (Original work published 1928) • Aurobindo, S. (2003). <i>Gītānibandha</i>, Sri Aurobindo Ashram Publication Department.

Semester – VII

(Hons. & Research)

Subject: Philosophy (Major)

Title of the Course:	<i>KATĦOPANIṢAD</i>
Course Code:	PHI-DC-MJ-702(B) / PHIMJ-MC-17(B)
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objectives of the Course:	The Course aims to provide students with a comprehensive and in-depth understanding of the text and its profound philosophical, spiritual, and ethical teachings. The Kaṭhōpaniṣad is a significant and one of the most influential philosophical works in Indian tradition. The course aims to explore the themes, concepts and practical wisdom presented in the text, highlighting its relevance in navigating the complexities of modern life.
Learning Outcomes of the Course	The students should be able to understand the fundamental philosophical concepts presented in the Kaṭhōpaniṣad including the nature of the <i>ātman</i> (self), <i>dharma</i> (duty), <i>karma</i> (action) and (<i>mokṣa</i>) liberation; apply the ethical and moral values advocated in the text to real life situations and also cultivate a deeper understanding of personal values like non-violence, compassion and self-discipline, inspired by the Kaṭhōpaniṣad's teachings.
Units	Course Contents
Unit-I	Introduction and Background: • Meaning and significance of the Upaniṣads • Place of the Kaṭha Upaniṣad in Vedic literature • Historical and cultural background • Structure and style of the text • Introduction to Naciketā and Yama [12 lectures + 3 tutorials]
Unit-II	Naciketā's Quest for Knowledge: • Story of Vājaśrava's sacrifice • Naciketā's questions to Yama • The three boons granted by Yama • Concept of truth, faith, and determination [12 lectures + 3 tutorials]

Unit-III	Philosophy of the Self and Liberation: • Nature of the Atman (Self) • Difference between Śreya and Preya • Immortality of the soul • Path to Mokṣa (Liberation) • Control of senses and mind [12 lectures + 3 tutorials]
Unit-IV	Ethical and Spiritual Teachings: • Moral values in the Kaṭha Upaniṣad • Symbolism of the chariot allegory • Importance of self-realization • Relevance of the Kaṭha Upaniṣad in modern life • Universal message of peace and spirituality [12 lectures + 3 tutorials]
Suggested Readings:	TEXT: KATHOPANIṢAD (With Śaṅkara Bhāṣya) : Durgācaran Sāṅkhya Tīrtha(ed)

Semester – VII

(Hons. & Research)

Subject: Philosophy (Major)

Title of the Course:	KANT: CRITIQUE OF PURE REASON
Course Code:	PHI-DC-MJ-703 / PHIMJ-MC-18
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	The Course aims to provide students with a comprehensive and an in-depth study of the Text.
Learning Outcomes of the Course	The student is able to: (i) understand the debates of Western Epistemological tradition. (ii) assess the various aspects of analytic tradition of knowledge for developing effective communication. (iii) study the sensible and conceptual conditions of objects. (iv) relate the understanding to the effective skill development in analyzing philosophical issues concerning knowledge.
Units	Course Contents
Unit-I	Introduction: Pure and Empirical Knowledge, Different Types of Judgments, Possibility of Synthetic <i>a priori</i> Judgments; Copernicus Revolution. [12 lectures + 3 tutorials]

Unit-II	Transcendental Aesthetic: Theory of Sensibility; Space and Time, General Observations of Transcendental Aesthetic. [10 lectures + 3 tutorials]
Unit-III	Transcendental Analytic: Sensibility vs. Understanding, General Logic and Transcendental Logic, The Logical Employment and Function of the Understanding, Pure Concepts (Categories) of the Understanding, Synthetic Activities of the Mind: The Synthesis of Apprehension in Intuition, The Synthesis of Reproduction in Imagination and The Synthesis of Recognition in a Concept. Phenomena and Noumena. [13 lectures + 4 tutorials]
Unit-IV	Transcendental Dialectic: Transcendental Illusion, The Concepts of Pure Reason, The Transcendental Ideal, Proofs for the Existence of God – Ontological, Cosmological and Teleological. [12 lectures + 3 tutorials]
Suggested Readings:	• Rasvihari Das: <i>A Handbook to Kant's Critique of Pure Reason</i> • E. Caird: <i>Critical Philosophy of Kant</i> • N.K. Smith, <i>Immanuel Kant's Critique of Pure Reason</i>, Macmillan & Co. London, 1929 • W. Wallace, <i>Kant</i>, (Blackwood Series) Immanuel Kant: <i>Critique of 6. 6. Pure Reason</i> Translated by Werner S. Pluhar, Abridged, with Introduction, by Eric Watkins • H. E. Allison, <i>Kant's Transcendental Idealism</i> (New Haven, Conn., 1983). • Guyer (ed.), <i>The Cambridge Companion to Kant</i> (Cambridge, 1992). • S. Körner, <i>Kant</i> (Harmondsworth, 1955). • Prahlad Kumar Sarkar (ed.): <i>Kānter Darśan-Tattva O Prayog</i>. • Pramodhbandhu Sengupta: <i>Pāścātya Darśaner Sankshipta Itihās</i>.

Semester – VII
(Hons. & Research)
Subject: Philosophy (Major)

Title of the Course:	RESEARCH METHODOLOGY
Course Code:	PHI-DC-MJ-704 / PHIMJ-MC-19
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objectives of the Course:	(i) To introduce students to the different philosophical research methods and approaches used in philosophical investigations. (ii) To train students how to develop clear and well-defined research questions, comprehensive literature review, data collection and analysis in philosophical writings. (iii) To develop students' abilities to apply logical reasoning and critical thinking in their research works. (iv) To promote an understanding of the ethical responsibilities in conducting research.
Learning Outcomes of the Course	(i) Students will be able to have a clear understanding of the nature, scope and significance of philosophical research. (ii) Students will acquire knowledge of various research methods used in philosophical investigations. (iii) Students will be able to demonstrate critical thinking skills in analyzing philosophical arguments and effectively communicate their research findings through well-structured and persuasive philosophical writings. (iv) Students will be able to apply ethical considerations to develop well-structured and sound research projects in philosophy.
Units	Course Contents
Unit-I	Research: Definition, Objectives and Characteristics, Research Paradigm and Approaches. Types of Research, Nature of Philosophical Research. Steps in Research Process. [12 lectures + 3 tutorials]
Unit-II	Research Methodology vs Research Methods; Introduction to Research Methods: Socratic, Cartesian Method of Doubt, Deductive and Inductive. [12 lectures + 3 tutorials]
Unit-III	Research Ethics: Definition; Importance; Components & Benefits of Ethical Research, Components of Research Misconduct; Types and Levels of Plagiarism. [12 lectures + 3 tutorials]
Unit-IV	Various Types of Research Publication: Thesis, Dissertation, Review Article, Research Article; Thesis Writing: Format of Thesis Writing; Styles of Referencing: Footnotes and Endnotes; Bibliography; Research Gathering and its types: Seminar; Conference; Webinar; Symposium; Workshop. [12 lectures + 3 tutorials]

Suggested Readings:	1. Kothari, C.R. & Garg, Gaurav. <i>Research Methodology: Methods and Techniques</i>. New Age International Publishers (6th Edition), 2019. 2. Creswell, John W. <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i>. Sage publications, 2014. 3. Maxwell, Joseph A. <i>Qualitative Research Design: An Interactive Approach</i>. Sage Publications, 2012. 4. Punch, Keith F. <i>Introduction to Social Research: Quantitative and Qualitative Approaches</i>. Sage Publications, 2019. 5. Bohra, Vandana. <i>Research Methodology</i>. Omega Publication. 6. Cappelen, H., Gendler, T. S. and Hawthorne, J. (Ed). <i>The Oxford Handbook of Philosophical Methodology</i>. Oxford University Press, 2016. 7. Oro, G. and Overgaard, S. (Ed.) <i>The Cambridge Companion to Philosophical Methodology</i>. Cambridge University Press, 2017. 8. Daly, Chris. <i>An Introduction to Philosophical Methods</i> (Broadview Guides to Philosophy). Broadview Press Ltd., 2010. 9. Turabian, Kate. L. <i>A Manual for Writers of Research Papers, Theses, and Dissertations</i>, Ninth Edition: Chicago Style for Students and Researchers, (Chicago Guides to Writing, Editing, and Publishing). University of Chicago Press, 2018. https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-1.html 10. Daly, Chris. (Ed) <i>The Palgrave Handbook of Philosophical Methods</i> (Palgrave Handbooks). Palgrave Macmillan, 2015. 11. Hennink, M. and Bailey, A. <i>Qualitative Research Methods</i>. Sage Publications, 2020. 12. Turabian, Kate L. <i>A Manual for Writers of Term Papers, Theses, and Dissertations</i>, 1937.
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Semester – VIII
(Hons. & Research)
Subject: Philosophy (Major)

Title of the Course:	RUSSELL: THE PROBLEMS OF PHILOSOPHY	
Course Code:	PHI-DC-MJ-801(A) / PHIMJ-MC-20(A)	
Credits: 4	Full Marks: 75	(Theory-50 + IA-25)
Objective of the Course:	This course is designed to introduce the students to some fundamental conceptions of philosophy as posed by Russell – from epistemology, metaphysics and ethics.	
Learning Outcomes of the Course	(i) The students will be able to inquire into philosophical problems which will train their minds in a more fruitful way. (ii) They will gain the conceptions of reality, as well as the limits of knowledge. (iii) Students will understand the meaning and value of philosophy in a much better way.	
Units	Course Contents	
Unit-I	1. Appearance and Reality. 2. The existence of Matter. 3. The nature of Matter. [12 lectures + 3 tutorials]	
Unit-II	1. Idealism. 2. Knowledge by Acquaintance and Knowledge by Description. [12 lectures + 3 tutorials]	
Unit-III	1. On Intuitive Knowledge 2. Truth and Falsehood. [12 lectures + 3 tutorials]	
Unit-IV	1. The Limit of Philosophical Knowledge. 2. The Value of Philosophy. [12 lectures + 3 tutorials]	
Suggested Readings:	☐ A.J. Ayer ☐ A.J. Ayer ☐ Schlipp (Ed) ☐ Mark Sanisbury ☐ Sushil K Chakraborty ☐ Debika Saha ☐ Samarendra Bhattacharya : : : : : : : <i>Russell</i> <i>Russell and Moore- An Analytical Heritage</i> <i>Philosophy of B. Russell</i> <i>Russell</i> <i>Darśana Samasyā</i> <i>Darśaner Samasyā</i> <i>Russell-er Darsan Samasya</i>	

Semester – VIII
(Hons. & Research)
Subject: Philosophy (Major)

Title of the Course:	HUME: AN ENQUIRY CONCERNING HUMAN UNDERSTANDING
Course Code:	PHI-DC-MJ-801(B) / PHIMJ-MC-20(B)
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	The course is made towards the understanding of the science of human nature, the distinction between impression and ideas in Hume's philosophy. This also enables the students to realize the nature of the matters of fact, and skepticism.
Learning Outcomes of the Course	Students will gain knowledge about human nature, relation between impressions and ideas, memory and imagination, skepticism, probability and necessary connection
Units	Course Contents
Unit-I	Of the origin of Ideas: 1. Science of Human Nature: In quest of knowledge. 2. Materials of Knowledge: Impression and Ideas. 3. Importance of the theory of Impression and Ideas in Hume's philosophy and its criticisms. [12 lectures + 3 tutorials]
Unit-II	Of the Association of Ideas: 1. Memory, Imagination and Association of Ideas. 2. Principle of the Association of Ideas and its importance. [12 lectures + 3 tutorials]
Unit-III	A. Sceptical doubts concerning the operations of the Understanding : 1. Relations of Ideas and Matters of Fact. 2. Knowledge concerning Matters of Fact and its foundation. B. Sceptical Solution of these doubts: 1. Nature and importance of Custom or Habit. 2. Imagination and Belief. 3. Nature of Belief. [12 lectures + 3 tutorials]

Unit-IV	1. Of Probability 2. Of the idea of Necessary Connection [12 lectures + 3 tutorials]
Suggested Readings:	Text: Hume: <i>An Enquiry Concerning Human Understanding</i> * F. Copleston : <i>A History of Philosophy</i> (Vols. I, I, V & VI) * D. J. O Connor : <i>A Critical History of Western Philosophy</i> * C.R. Morris : <i>Locke, Berkeley and Hume</i> * Jonathan Bennett : <i>Locke, Berkeley and Hume</i> * Ramaprasad Das. Humer Inquiry: Ekti Upasthapana, West Bengal State Book Board, Kolkata. * Ramesh Chandra, Munshi and Dipali Datta. Humer 'An Enquiry Concerning Human Understanding' (Bengali), Vaikuntha House, Kolkata. * Pramodbondu Sengupta: Hume's An Enquiry Concerning Consciousness And Human Understanding, Banerjee Publication, Kolkata. * Chandradayo Bhattacharya : <i>Pāścātya Darśaner Itihās</i> * R.P.Das & S.P. Chakraborty : <i>Pāścātya Darśaner Rūprekhā</i>

Semester – VIII

Honours With Research

Subject: Philosophy (Major)

Title of the Course:	DISSERTATION
Course Code:	PHI-DC-MJ-DRP-802 / PHIMJ-MC-21
Objective of the Course:	This course will initiate students into research in philosophy and help them acquire the skill of developing a research project on a topic of their choice of specialization.
Learning Outcomes of the Course	The students are able to understand the research activity in a chosen area of interest and how to do research work. They are also able to write dissertation or research project in a consistent and logical manner for contribution to the existing academia in their field of interest.
Credits: 12 (Preparation- 8 credits & Viva-voce- 4 credits) Full Marks: 225 (Theory- 150 + Viva-voce - 75)	
Students will have to prepare Dissertation on any topic of his or her Major discipline under the guidance of a teacher of the concerned department and submit the same for evaluation and Viva-voce/ presentation on the Dissertation that will take place before the examiners assigned. Length of dissertation: 4500-5000 words. In preparation of a Dissertation, the student will have to focus on a relevant topic following (i) literature review, (ii) research gap, (iii) objectives, (iv) materials, (v) methods, (vi) results, (vii) discussions, (viii) major findings and conclusion, and (ix) references (internationally accepted style).	

Semester – VIII

B.A. Honours

Subject: Philosophy (Major)

Title of the Course:	FEMINIST PHILOSOPHY
Course Code:	PHI-DC-MJ-802(A) / PHIMJ-MC-21(A)
Credits: 4	Full Marks: 75 (Theory-50 +IA-25)
Objective of the Course:	This course will familiarize students with philosophical issues in the understanding of feminism aiming for the protection of human dignity and rights.
Learning Outcomes of the Course	The student is able to i) understand the development of feminism. ii) assess the various aspects of patriarchal structure and understand social discriminations to improve citizenship. iii) assess the various aspects of feminist philosophy and relate it to societal changes.
Units	Course Contents
Unit-I	1. Feminism and its background 2. Patriarchy, Difference between Sex and Gender, Public-Private Divide 3. Different waves of Feminism [12 lectures + 3 tutorials]
Unit-II	1. Feminism: Liberal, Radical, Marxist, Socialist and Cultural view 2. Post-modernism and Feminism [12 lectures + 3 tutorials]
Unit-III	1. Morality and Feminism 2. Ecofeminism 3. Woman empowerment [12 lectures + 3 tutorials]
Unit-IV	1. Women in workplace 2. Maternal Ethics. Care Ethic 2. Transgender Human Rights 4. Position of Woman in Indian Society [12 lectures + 3 tutorials]
Suggested Readings:	Suggested Readings: • Shefali Moitra, Naitikota O Naribad • Benulal Dhar, Byabaharik Nitibidya • Raymond F. Gregory, Women and Workplace Discrimination: Overcoming Barriers to Ge

	Equality, Rutgers University Press, 2003. • Nancy Elder Walden, Gender Bias As Related to Women in the Workplace, Xlibris Corporation, 2000. • Indrani Sen, Human Rights of Minority and Women's: Transgender human rights (Vol. 2), Books, 2005. • Shefali Moitra, Feminist Thought: Androcentrism, Communication and Objectivity, New Delhi: Munshiram Manoharlal Private Ltd. • A Vindication of the Right of Women, Mary Wollstonecraft (Reprint version 1988), London • Bidisha Mukherjee, Care Ethics • V. Geeta, Patriarchy • Vandana Shiva, Staying Alive: Women, Ecology and Survival in India • Malay Mandal, Naribadi Tattva: Ekti Sankhitta Parichay, Progressive Publishers. • Dr. Santosh Kumar Pal: Falita Nitishastra (Dvitiya Khanda), Levant Books • Amrita Halder: Narivad: Chintan O Charcher Itibritya, Suhrid Publication. • Kalyan Kumar Sarkar: Naribad, Linga Rajniti O Narir Khamatayan, Avenel Press.
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Semester – VIII

B.A. Honours

Subject: Philosophy (Major)

Title of the Course:	ANALYTICAL PHILOSOPHY
Course Code:	PHI-DC-MJ-802(B) / PHIMJ-MC-21(B)
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	The Course aims to: (i) Introduce students to the historical development and major figures of the analytical philosophical tradition. (ii) Explore the relationship between language and meaning, including the analysis of linguistic expressions and their implications.
Learning Outcomes of the Course	The students are able to : (i) Evaluate and critically assess philosophical arguments, identifying strengths,

	weaknesses, and logical fallacies. (ii) Apply analytical methods to problem-solving in philosophical inquiries and other disciplines. (iii) Engage in contemporary debates within analytical philosophy and critically assess different positions.
Units	Course Contents
Unit-I	Linguistic turn in Philosophy; G. E. Moore: Common Sense, Refutation of Idealism Theories of Meaning: Semantics, Syntactics, Pragmatics [12 lectures + 3 tutorials]
Unit-II	Frege, G.: Sense and Reference; Russell, B.: Theory of Descriptions; Proper Names [12 lectures + 3 tutorials]
Unit-III	Ayer, A.J.: Elimination of metaphysics, Verification theory of meaning, Function of Philosophy; Wittgenstein, L.: Meaning and use, Language-games [12 lectures + 3 tutorials]
Unit-IV	Ryle, G.: Descartes' Myth, 'Knowing how' and 'Knowing that'; Austin, J.L. : Performatives, Speech-acts [12 lectures + 3 tutorials]
Suggested Readings:	1. Russell, Bertrand. <i>"A History of Western Philosophy."</i> Simon & Schuster, 1972. 2. Moore, G. E. <i>"Principia Ethica."</i> Prometheus Books, 1993. 3. Ayer, A. J. <i>"Language, Truth, and Logic."</i> Dover Publications, 1952. 4. Kripke, Saul. <i>"Naming and Necessity."</i> Harvard University Press, 1980. 5. Putnam, Hilary. <i>"Reason, Truth, and History."</i> Cambridge University Press, 1981. 6. Searle, John R. <i>"Speech Acts: An Essay in the Philosophy of Language."</i> Cambridge University Press, 1969. 7. Lewis, David. <i>"On the Plurality of Worlds."</i> Wiley-Blackwell, 1986. 8. Williams, Bernard. <i>"Ethics and the Limits of Philosophy."</i> Routledge, 2011. 9. Parfit, Derek. <i>"Reasons and Persons."</i> Oxford University Press, 1986. 10. McDowell, John. <i>"Mind and World."</i> Harvard University Press, 1996. 11. Williamson, Timothy. <i>"Knowledge and Its Limits."</i> Oxford University Press, 2002. 12. van Fraassen, Bas C. <i>"The Scientific Image."</i> Oxford University Press, 1980. 13. Dummett, Michael. <i>"The Logical Basis of Metaphysics."</i> Harvard University Press, 1991. 14. Lewis, David. <i>"Counterfactuals."</i> Wiley-Blackwell, 1973. 15. Anscombe, G. E. M. <i>"Intention."</i> Harvard University Press, 2000.

Semester – VIII

B.A. Honours

Subject: Philosophy (Major)

Title of the Course:	Praśastapāda: <i>Padārthadharmasaṃgraha</i> (Six <i>Padārthas</i>, both <i>Uddeśa</i>, and <i>Parīkṣā</i>)
Course Code:	PHI-DC-MJ- 803(A) / PHIMJ-MC-22(A)
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course aims to introduce some of the most important metaphysical issues in Indian Philosophical system i.e., Vaiśeṣika Philosophy through Praśastapāda's <i>Padārthadharmasaṃgraha</i> .
Learning Outcomes of the Course	Students are able to appreciate the intense philosophical analysis and argumentation of Vaiśeṣika Philosophy and understand the metaphysical world in Indian Philosophical system.
Units	Course Contents
Unit-I	1. <i>Padārtha</i> : nature and definition 2. Classification of <i>Padārtha</i> 3. Liberation or <i>Niḥśreyasa</i> [12 lectures + 3 tutorials]
Unit-II	1. <i>Dravya</i> : definition, different kinds of <i>dravya</i> 2. <i>Guṇa</i> : definition, different kinds of <i>guṇa</i> [12 lectures + 3 tutorials]
Unit-III	1. <i>Karma</i> : definition, different kinds of <i>karma</i> 2. <i>Sāmānya</i> : definition, different kinds of <i>sāmānya</i> , different between <i>jāti</i> and <i>sāmānya</i> , <i>jātivādhaka</i> [12 lectures + 3 tutorials]
Unit-IV	1. <i>Viśeṣa</i> : nature and definition 2. <i>Samavāya</i> : nature and definition, difference between <i>samavāya</i> and <i>saṃyoga</i> [12 lectures + 3 tutorials]
Suggested Readings:	1. <i>Padārthadharmasaṃgraha</i> of Praśastapāda with <i>Nyāyakandalī</i> of Śrīdhara-translated by Ganganath Jha 2. Vaiśeṣika Philosophy according to Praśastapāda- Satishchandra Vidyabhusana 3. <i>Nyāya-Vaiśeṣika Metaphysics</i> by Bimal Krishna Matilal 4. <i>The Vaiśeṣika Sūtra of Kaṇāda</i> translated by Nandalal Sinha 5. <i>Praśastapāda Bhāṣyam</i> , V. I by Dandiswami Damodar Ashrama 6. <i>Praśastapāder Darshan</i> by Prodyot Kumar Mondal

Semester – VIII

B.A. Honours

Subject: Philosophy (Major)

Title of the Course:	Íśvarakṛṣṇa: <i>Sāṃkhyakārikā</i> (Kārikā-s 1-3, 9-22)
Course Code:	PHI-DC-MJ- 803(B) / PHIMJ-MC-22(B)
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	The goal of this course is to present and critically engage with some of the important debates in the area of Indian metaphysics. This is a text-based course.
Learning Outcomes of the Course	Students will have depth knowledge of the Indian traditional philosophical issues of Sāṃkhya like <i>satkāryavāda</i> , <i>duḥkha</i> , <i>prakṛti</i> , <i>puruṣa</i> , relation of <i>prakṛti</i> and <i>puruṣa</i> and evolution etc.
Units	Course Contents
Unit-I	1. <i>Duḥkha</i> , three kinds of <i>duḥkha</i> – <i>ādhyātmika</i> , <i>ādhibhautika</i> and <i>ādhidaivika</i> 2. Bondage, liberation [12 lectures + 3 tutorials]
Unit-II	1. <i>Satkāryavāda</i> 2. <i>Puruṣa</i> , Nature, Proofs for the existence of <i>Puruṣa</i> ; Plurality of <i>Puruṣa</i> . [12 lectures + 3 tutorials]
Unit-III	1. <i>Prakṛti</i> , Its Nature, Proofs for its existence 2. <i>Guṇa</i> ; Its Nature, three kinds of <i>guṇa</i> – <i>sattva</i> , <i>rajas</i> , <i>tamas</i> and their distinctive characteristics, mutual opposition and complementarities. [12 lectures + 3 tutorials]
Unit-IV	1. Relation of <i>Prakṛti</i> and <i>Puruṣa</i> 2. Evolution; systematic evolution of twenty three <i>tattvas</i> from <i>Prakṛti</i> ; primary and secondary evolution; the specific nature and functions 3. <i>Vṛtti</i> of each one of the evolutes [12 lectures + 3 tutorials]
Suggested Readings:	• <i>Sāṃkhyakārikā</i> of Íśvarakṛṣṇa with <i>Tattvakaumudi</i>- translated by Swami Virupakshananda • <i>Tattvakaumudi</i> of VācaspatiMiśra- translated by Ganganath Jha • <i>The Sāṃkhya System</i> by A. B. Keith • <i>SāṃkhyaTattvakaumudi</i> by Narayan Chandra Goswami • <i>Sāṃkhyakārikā</i> by Purnachandra Vedantachanchu • <i>Sāṃkhya Darshan Vol. I & II</i> by Panchanan Ghatak

Semester – VIII

(B.A Hons.)

Subject: Philosophy (Major)

Title of the Course:	TERM PAPER/LITERATURE REVIEW
Course Code:	PHI-DC-MJ-804 / PHIMJ-MC-23
Objective of the Course:	This course will help the students learn how to prepare Term Paper/ do a Literature Review in an area of philosophy as training for future research work.
Learning Outcomes of the Course	Students will be able to prepare Term Paper / review books/ articles in any field of their interest.
Credits: 4 (Preparation- 3 credits & Viva-voce- 1 credit) Full Marks: 75 (Theory- 50 + Viva-25)	
Student will have to prepare Term Paper on any research topic of his or her Major discipline/ Review of a Book/Review of three research articles under the guidance of a teacher of the concerned department and submit the same for evaluation and Viva-voce/ presentation of the research work will take place before the examiner(s) assigned. Words limit: 1500-2000.	